

SEPTEMBER 16, 2024

How Can I Teach Courses That Are Inclusively Accessible to All Learners?



With the percentage of students with documented disabilities exceeding 21 % for undergraduates and 11 % for graduate students, the urgency to address their needs is more apparent than ever. This doesn't include those who don't self-identify or disclose their disability, or who may be unaware they have one. Neglecting these diverse needs has profound repercussions. Inclusive practices are crucial not just for students with disabilities but also for fostering meaningful participation and comprehension among all students.

This Magna 20-Minute Mentor, presented by Kathryn Welby, EdD, illuminates the path to inclusivity by offering six practical and time-efficient strategies which not only bridge the gap for students with disabilities but also foster an environment where

every learner, regardless of their individual abilities, can thrive.

Upon completion of this program, you'll be able to:

- Recognize the importance of creating an inclusive learning environment
- Develop accommodations and teaching strategies to foster inclusivity in the classroom
- Assess the effectiveness of accommodation practices on student engagement and success
- Understand the significance of key aspects of inclusive course design including: one-page supplemental guides, posting agendas, setting explicit goals, and employing various assessments



Available from
Monday, September 16–
Sunday, September 22, 2024



<https://mondaymorningmentors.com>



Password: **accessible579**

