

OCTOBER 7, 2024

How Can I Enhance the Quality of Class Discussions Using Shared Documents?



It's often found that students may not have the confidence, knowledge, or framework to engage meaningfully in classroom discussions. How do we get all students to engage in the topic more deeply and encourage more active discussions?

In this Magna 20-Minute Mentor, Norman Eng, EdD, offers a simple solution: get students to write using shared online documents before they discuss. By leveraging shared documents, students can actively contribute their thoughts and responses in real-time, fostering focused discussions and enabling diverse perspectives to emerge. Participants will learn pre-assigning prompts for students to respond to before class, highlighting and calling on varied perspectives to enrich dialogue, and navigating potential

challenges such as access issues and technical glitches.

Upon completion of this program, you'll be able to:

- Identify the benefits of using shared online documents for classroom discussions
- Explain how pre-assigning prompts can enhance the quality of student contributions
- Utilize Dr. Norman Eng's template to help students engage with the topic
- Analyze the impact of diverse perspectives on classroom dialogue
- Design and implement classroom discussions that foster critical thinking and engagement



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Monday, October 7–
Sunday, October 13, 2024



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