

OCTOBER 14, 2024

## How Can I Create Alternative Syllabi to Make My Class More Inclusive?



The syllabus shapes students' first perceptions of the course, offering a clear path with expectations, assignments, and policies. Yet, it can lack appeal and fall short of creating a welcoming environment that sets students up for success. Educators stress its significance by referencing it frequently, underlining its important role for both students and instructors. Despite this, many find themselves repeating "it's in the syllabus" throughout the semester. How can we transform the syllabus into an engaging, user-friendly tool that supports every single student's success?

In this Magna 20-Minute Mentor, Loretta Brancaccio-Taras provides several different views of what a syllabus is, who it serves, and emphasizes the importance of making syllabi learner-focused,

motivating, and inclusive. In just 20 minutes, you'll gain six successful strategies for creating an engaging, inclusive, and more impactful syllabus.

**Upon completion of this program, you'll be able to:**

- Rethink the purpose of a syllabus
- Create a syllabus that prioritizes students
- Integrate diverse perspectives and experiences into course materials
- Evaluate the effectiveness of syllabus design in promoting student support and success
- Design a syllabus that fosters collaboration and community among students and instructors



Available from  
Monday, October 14–  
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