OCTOBER 28, 2024

How Can I Leverage ChatGPT to Support Students with Disabilities?

Up to 35%, or one-third of the students in your classroom might have a disability. If we include mental health disorders, this number is closer to 60%. Sometimes these disabilities may be visible, but more often they are invisible. These students also have a two times more likely chance of not finishing their degree, and a three times more likely chance of not being employed later in life.

In this Magna 20-Minute Mentor, Jacqueline Towson, PhD discusses the importance of inclusivity in higher education and the challenges faced by students with disabilities. She explores the use of AI, specifically ChatGPT, to enhance accessibility and support for these students. Finally, she discusses the potential benefits and ethical considerations of integrating AI into teaching practices.

Upon completion of this program, you'll be able to:

- Describe challenges faced by individuals with disabilities in higher education courses
- Understand how ChatGPT and generative AI can support students with disabilities in university coursework
- Integrate ChatGPT and generative AI into course materials to support individuals with disabilities
- Analyze the potential benefits and limitations of integrating AI into teaching practices for students with disabilities
- Create assignments and activities by leveraging AI through writing, editing, quiz creation, study materials, notetaking outlines, a virtual office assistant, and more

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