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Applying “See One, Do One, Teach One” in Online Education



Engaging students and ensuring effective learning can be particularly challenging in an online environment. While creating an engaging experience might feel more difficult remotely, the right framework can make a powerful impact. The “See One, Do One, Teach One” approach, a proven method used in apprentice learning within the medical field, provides a structured way to foster active participation and deeper understanding.

In this Magna 20-Minute Mentor, Dr. Nate Pritts, PhD, provides a comprehensive overview of the framework. This framework involves three key phases: observation, hands-on practice, and peer teaching. Dr. Pritts walks you through how to effectively incorporate these phases into your virtual classroom, creating a dynamic learning environment that encourages stu-

dents to take ownership of their learning process.

Upon completion of this program, you’ll be able to:

- Identify strategies for implementing observation, practice, and peer teaching in various learning environments
- Apply the S1D1T1 framework to enhance student engagement and knowledge retention
- Analyze the impact of hands-on practice and peer teaching on student learning outcomes
- Create learning activities that incorporate observation, active participation, and peer instruction
- Evaluate the effectiveness of the S1D1T1 framework in fostering student-centered learning experiences



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